| **Student:** Aiden |
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| **Topic:** That it is more important to donate time than money to charities. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Solid angle for why time is way more meaningful compared to money.   Speaking time: 03:34.76, let's aim for 4 minutes for the next speech! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that your hook is formal-ish! You also need to make sure that you are doing this in a way that is creative; move away from hooks that reword the motion! * Good angle for why time matters; you can go further to help your argument here! You could say these charities need people to help run their daily affairs, such as cleaning, etc. * You could also point out that some charities are not the best; issues such as corruption also happens in many charities. This can be prevented when you donate your time! * Remember that you need to do signposting! You gotta tell me what is happening and when in your speech. | |

| **Student:** Harry |
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| **Topic:** That it is more important to donate time than money to charities |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good structuring and signposting! * Good argument regarding how volunteers can be inconsistent and unpredictable!   Speaking time: 03:13.75, good work! Lets aim for 4 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I understand where you are coming from when you say these charities go broke if you don’t donate; but remember this debate isn’t about the worst case scenarios like completely broke charities - this is probably about charities in the middle, etc. * I think you have a lot of good illustrations for why we really need money instead of skills at certain points; but you gotta be careful to make sure to not just argue through examples! You need to give me logical reasons. * Thanks for adjusting to having a hook! Just try your best next time to have a creative take on the issue at hand. * You could go a bit further and explain to me why charities have the ability to spend money well, etc! This would deal with many of the problems that con will talk about. | |

| **Student:** Rafael |
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| **Topic:** That it is more important to donate time than money to charities |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Funny opening line! I appreciated the attempt at humour. You do need to make sure you aren’t laughing for the judge to understand the joke though.   Speaking time: 01:37.63, please let’s increase the speaking time! I know you can do better. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t be so dismissive! I know there is government supplies; but government supplies aren't infinite! So you need to make sure to argue that these supplies will actually be given out, etc. * I think you have really good rhetorical questions - but you need to answer these questions too! You gotta make sure you are providing layers, reasons, etc. * You gotta lock in and focus during preparation time! | |

| **Student:** Declan |
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| **Topic:** That it is more important to donate time than money to charities |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! Very emotive. * Super clear structure today; good work!   Speaking time: 02:08.20, good work! Lets aim for 3:00 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to make sure that your tone matches your content! I think you could have given * Just refer to the speakers by their positions! Don’t mention their names, etc. * You need to make sure that you do your hand gestures on your own! * I understand that money is important; but you need to make sure that you are dealing with what the other side said! It is not that they think that money isn’t important - it’s that they think that it’s not as good compared to time! | |

| **Student name:** Rafael |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good arguments! * Good eye contact!   Speaking time: 02:48.09, nice! Aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You really need to sound more assertive and confident! You have good points and ideas. * I would like for you to make sure that you are responding to at least one argument of the other side before moving into your argument! * I understand the example of deforestation; but is that really applicable in this debate? * You gotta give me more hand gestures and eye contact!! * Tell me how the process of the animals dying out works! * Try to be more specific with your impacts; instead of saying the ecosystem is hurt, tell me about how people will lose access to certain foods, etc. | |

| **Student:**  Aidan |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good eye contact! * Good alternative to the policy!   Speaking time: 01:59.65, lets aim for 3 minutes next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to begin with a hook Aidan! I want to see your expressiveness here. * Don’t engage in a back and forth with the other side! * You can rebut anyone on the other side - but, you probably want to start by rebutting the speaker directly before you since their speech is the freshest in memory for the judge! * The good point is that we can put them in an enclosure, etc. But why is this something that can be done? * Make sure that you are signposting for your judges! | |

| **Student:** Marcus |
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| **Topic:** That humans should not build in areas that harm animal habitats. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good speaking speed! * Clear voice!   Speaking time: 02:33.81, nice! Lets aim for 3 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you need to start off on a much more assertive and confident tone! * Give me eye contact and hand gestures Marcus! * I like the angle about how humanity suffers because of destroyed environments; but try to be less vague here! Specifically, what is going to be destroyed? * I understand that argument about carbon dioxide, but could you tell me why this is a realistic argument? * You want to avoid arguments that are extreme (E.g., that everybody will die and things will collapse. I’m not sure of all the animals being killed was a thing in the debate.) | |